

Title:	RELIGIOUS EDUCATION (RE) AND COLLECTIVE WORSHIP POLICY
Type:	POLICY
Group:	SCHOOL
Date:	2022 – 2025
Version:	2.0

TARGET AUDIENCE (including bank, temporary, or agency staff)	
People who need to know this document in detail:	School staff who work directly with young people and ESMT
People who need to have a broad understanding of this document	All staff who work in Education
People who need to know that this document exists	All CHF staff

Review Frequency:	3 years
Next review process to start:	Summer 2025
This document will remain valid during the review process	

Lead:	Headteacher
Support:	Heads of School Departments

VERSION CONTROL:			
Version No	New document or reason for revision	Agreed by:	Date:
1.0	Reviewed and two separate policies merged, ie RE and Collective Worship	ESMT	30.03.2018
2.0	Reviewed. Very minor amendments to linked documents	Education Committee	09.06.2022

LINKED DOCUMENTS:
The CHILD curriculum incorporating the SEND Policy All Policies, Procedures, Guidelines, Protocols for Chailey Heritage Foundation

1. INTRODUCTION

1.1 This policy should be read in conjunction with the documents supporting the CHILD Curriculum as this underpins the approach in this document.

1.2 At Chailey Heritage School we have designed our own bespoke curriculum for pupils. This curriculum is designed to promote individual learning and gives the greatest opportunity for our pupils to progress and achieve.

1.3 We believe that all activities we present to the pupils should be accessible to them, provide opportunities for leaning and enhance their quality of life. Due to the complex needs of the pupils here, that requires a very individual approach to RE and collective worship. Some pupils are at the very early stages of developing a sense of self, of others and of belonging whilst others are further along this developmental journey.

1.4 We believe that all pupils need to:

- be given the opportunity to develop the sense of stillness and of being
- begin to learn and develop the importance of belonging
- develop their understanding of and experience of being valued
- be given the opportunity to experience elements of other cultures and religions
- be supported in developing respect and positive attitudes towards others and their beliefs.

2. RELIGIOUS EDUCATION (RE):

RE at Chailey Heritage is unique due to the complex needs of the pupils. We believe that our students have the ability to experience a sense of awe and wonder and we aim to provide them with as many opportunities to experience this as possible, even though they may not have the ability to understand in depth the 'why' and 'how' of religion.

RE should be a multi-sensory experience, exploring colours, tastes, textures, smells, music or sounds associated with religions or special events. Where appropriate this should be developed, for those students who have the ability to discuss and explore the more complex and abstract ideas linked to religion.

3. COLLECTIVE WORSHIP:

Collective worship at Chailey Heritage is unique, reflecting the complex needs of our pupils. In order to provide learning opportunities which are relevant to each individual, there are few whole department assemblies. The approach is rather to ensure that individuals are given daily opportunities to develop their sense of self, stillness, reflection and opportunities to experience a sense of awe and wonder.

- All pupils get the opportunity for quiet reflection at different points during the day. This is often accompanied with quiet music and other sensory stimulation.
- Departmental assemblies take place for special events and occasions linked with termly themes or to celebrate achievement. The themes take into account different religious festivals, curriculum topics and national events. These take place when they are relevant to the pupils and are not planned on a weekly basis.
- Pupils may meet in different groupings according to their needs. They will meet in class groups, as a whole department and in groups according to their need; for example they may meet as a verbal group for more detailed discussion, as an AAC user group where more time is allowed for responses to be given, or as a sensory group.

4. RIGHT OF WITHDRAWAL

The school accepts the right of parents to withdraw their child from RE if they so wish. Any student of 16 years and over who wishes to opt out of RE activities is given the opportunity to pursue an area of personal interest during this time.