











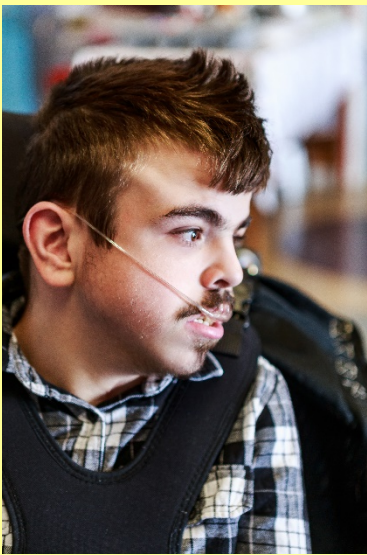

HANBURY DEPARTMENT ACTIVITIES AND OPPORTUNITIES OVERVIEW – ‘BROAD AND BALANCED’ 2021-2022

<p style="text-align: center;">Cookery</p> <p><i>Including shopping for ingredients, learning about recipes, weighing and measuring, development of social skills – as well as the sensory element.</i> <i>PSHE – Building confidence, opportunities for communication about a range of topics linked to PSHE</i></p>	<p style="text-align: center;">Aquatics</p> <p><i>Incl. differentiated and age-appropriate activities in the water, working with the Aquatics team and Physiotherapists</i> <i>PSHE – body awareness, building confidence, communication opportunities</i></p>	<p style="text-align: center;">Multi - Sensory Studio</p> <p><i>Students can choose from a variety of sensory stimuli activities, work on sensory awareness themed sessions</i> <i>PSHE – body awareness</i></p>	<p style="text-align: center;">Patchwork Farm</p> <p><i>Our own onsite farm gives students a range of opportunities for learning through things that 'move and grow' outdoors - and even in the classroom on occasions</i> <i>PSHE – building confidence, communication opportunities</i></p>
			

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<p style="text-align: center;">Lunchtimes</p> <p><i>Learning activities take place throughout the day, including at lunchtimes. Lunchtimes offer opportunities to develop independence and social skills.</i> <i>PSHE – communication opportunities – how do I feel today?</i></p>	<p style="text-align: center;">Sensory Learning</p> <p><i>Many of our students learn about themselves and the world around them via their senses and we make sure we involve as many opportunities to do this as we can. This includes use of personalised Tac Pac and Guided Mindfulness.</i> <i>PSHE – Building confidence, body awareness</i></p>	<p style="text-align: center;">Rebound</p> <p><i>Opportunities to feel their bodies move in different ways and feel the effects of their own independent movements – now in the DREAM Centre</i> <i>We PSHE – body awareness, building confidence</i></p>	<p style="text-align: center;">Subject Specific Learning</p> <p><i>Students, where appropriate and in line with subject-specific Next Steps, work on numeracy and literacy skills that are useful for their development –building on learning from earlier in their school journey</i> <i>PSHE – building confidence, communication skills</i></p>
			

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<p>Makaton</p> <p><i>Makaton is a unique language programme that uses symbols, signs and speech to enable people to communicate. We work this into support communication, wherever appropriate.</i></p> <p><i>PSHE – Awareness of the wider environment, Building confidence</i></p>	<p>Pony Management and Riding</p> <p><i>Hanbury students have regular opportunities to spend time with the ponies, feeding, grooming, Work Experience at the stables, watching the blacksmith working. Some students are able to ride and are supported to do so.</i></p> <p><i>PSHE – building confidence</i></p>	<p>PSHE</p> <p><i>Students work on a wide range of topics to develop awareness of issues connected with physical, emotional and sexual development, including LGBTQU+ along with personal safety and boundaries. Also includes work on bereavement</i></p>	<p>Music and Music Therapy</p> <p><i>Music sessions focus on team work, creativity, multi-sensory experiences and freedom of expression. Music is also used within AAC (Alternative Augmentative Communication).</i></p> <p><i>PSHE – building confidence</i></p>
			

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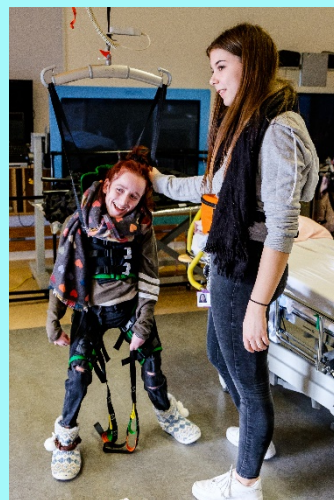
Social Groups

Gossip, fashion shows, shopping rounds, 'bants' and joke telling sessions are facilitated by teachers to ensure that the students get their chance to build social skills and enjoy the company of their peers
PSHE – building confidence, self - awareness, communication opportunities



Driving, Walking and Biking

Students either drive their own powered chairs using switches or drive their wheelchair on a platform base using a connecting switch – also regular bike riding for those who need and enjoy this
PSHE – building confidence, body awareness – what can I do with my switches



Therapies

Therapy sessions conducted by specialists (Physio, SALT, OT) are woven into the daily timetable for each student
Eye Gaze
Music Therapy
Massage
Hydrotherapy



Individual Project Work

Students are supported to work on their own different projects where meaningful and appropriate for them, for example, investigating future destinations for after Chailey, writing a blog or running a Gossip Magazine.
E-Safety is a priority for all students who have access to computers
PSHE – building confidence, self - awareness, communication opportunities



HANBURY DEPARTMENT ACTIVITIES AND OPPORTUNITIES OVERVIEW – ‘BROAD AND BALANCED’ 2021-2022

Personal Stories

Developing awareness of own values, interests, skills – identity and sense of self, understanding feelings and emotions, learning how to express these – who am I and what is important to me? All of this is taught through Personal Stories

PSHE – what are the roles of other people in relation to me? What is it okay to do/not okay to do with these different people?



Drama

*Schools Shakespeare Festival
Canterbury Tales Project
The Circus
The Drama Circle
Activities from around the world – e.g. Maypole Dancing, Celebrations from Greece, Folk Tales from Russia – and Bollywood
PSHE – Role play enabling exploration and expression of different and more complex emotions*



Work Experience

*Students can use VOCAs, switches and CCS as part of their Work Experience sessions. Work Experience has taken place at the Riding Stables, at Patchwork Farm, and at CHEC
PSHE – communication opportunities throughout*



Celebrations

*Special occasions and events in the Hanbury Department are marked wherever possible, involving as many as staff and students as we can. Learning about what is important to others, sharing and recognising when we have done well and sharing fun
PSHE – communication opportunities – what are the roles of others in relation to me?*



HANBURY DEPARTMENT ACTIVITIES AND OPPORTUNITIES OVERVIEW – ‘BROAD AND BALANCED’ 2021-2022

Moving On: Transition to Adult Services (1)

Workshops provided by FPP Co-ordinators with visits by ex-students and other role models, directed to the needs and interests of Hanbury students
PSHE – communication opportunities – how do I feel about moving on? Awareness of growing from a child into an adult, and what this means for me



Moving On: Transition to Adult Services (2)

Support with visits to Future Placements where appropriate, help with preparation of questions to ask, facilitated discussions about moving on to adult life, help with reflection after visits
PSHE – communication opportunities – the chance to develop curiosity about the world and their place in it



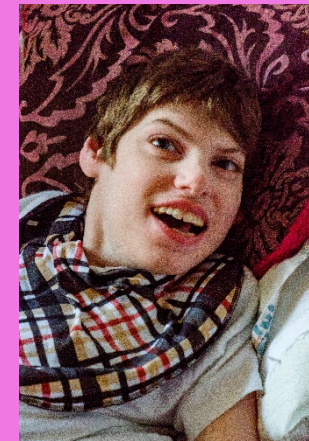
Moving On: Transition to Adult Services (3)

Support and guidance for parents and families throughout their child moving on from Chailey Heritage School. We provide information, liaising with the Local Authority Transition team as well as external providers, facilitating contact between parents, signposting to other services



Moving On: Transition to Adult Services (4)

Supported transition between school and post 19 placements whether it's a move to a specialist college, a day centre, or Futures/ LSC at Chailey Heritage Foundation. Help to understand and cope with new places and new relationships *PSHE– the chance to develop their knowledge, skills and understanding – to foster their own inner lives*



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The Hanbury Pantomime

Students audition for roles, write their parts, decide on the music, choose their costumes, direct their SEAs as well as choose their costumes – each year, an exciting and creative approach
PSHE – exploration of feelings in the context of Drama
Building confidence

Visitors

For example - Burgess Hill School for Girls
Skippers Hill Manor Prep School
PAT dogs
Alumni
The Rotary Club
Members of the Royal Family
Role models with disabilities
PSHE – Developing empathy for others, communication with a wide range of people, awareness of the wider environment

Seasonal Activities

Christmas Carol Service
The Hanbury Pantomime
The Summer Ball
Easter Celebrations
Christmas Lunch
Hallowe'en Fun
PSHE – awareness of growing into young women/young men and the positive experiences associated with this

Whole School Activities

ChaileyFest
ASOS Fashion Event
Christmas For Kids
Celebration Day
African Drumming
'Saying Goodbye' Events
Enrichment Week
PSHE – developing friendships and relationships



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<p style="text-align: center;">Outings</p> <p><i>South of England Show Christmas shopping Visits to local gardens and cafes Wakehurst Place, Sheffield Park The leavers' Pub Lunch The Butterfly Farm PSHE – Awareness of the wider environment Developing communication with a wide range of people</i></p>	<p style="text-align: center;">Workshops</p> <p><i>African Drumming Live Music Art Workshops Christmas Crafts Local Choirs PSHE – Awareness of the wider environment Developing communication with a wide range of people</i></p>	<p style="text-align: center;">Communication</p> <p><i>Through CCS, Voca, AAC, visual timetables, Makaton, Intensive Interaction – communication and the development of this is at the heart of Chailey Heritage School PSHE – Communication with a wide range of people</i></p>	<p style="text-align: center;">The DREAM Centre</p> <p><i>Rebound, Drama, Fashion Events, the Hanbury Pantomime, and the Immersive Space – the DREAM Centre provides a perfect venue for learning and enrichment opportunities for the Hanbury students PSHE – building confidence, communication skills</i></p>
			