

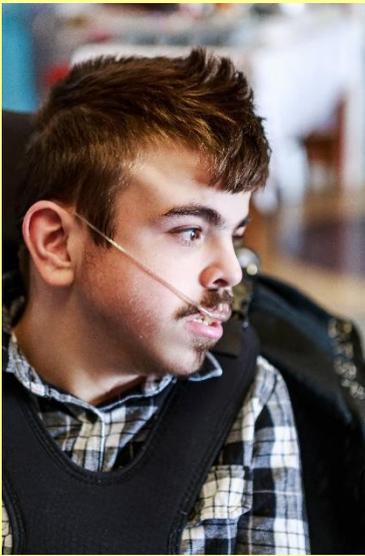
## HANBURY DEPARTMENT ACTIVITIES AND OPPORTUNITIES OVERVIEW – ‘BROAD AND BALANCED’ 2021-2022

<p style="text-align: center;"><b>Cookery</b></p> <p><i>Including shopping for ingredients, learning about recipes, weighing and measuring, development of social skills – as well as the sensory element.</i>  <i>PSHE – Building confidence, opportunities for communication about a range of topics linked to PSHE</i></p>	<p style="text-align: center;"><b>Aquatics</b></p> <p><i>Incl. differentiated and age-appropriate activities in the water, working with the Aquatics team and Physiotherapists</i>  <i>PSHE – body awareness, building confidence, communication opportunities</i></p>	<p style="text-align: center;"><b>Multi - Sensory Studio</b></p> <p><i>Students can choose from a variety of sensory stimuli activities, work on sensory awareness themed sessions</i>  <i>PSHE – body awareness</i></p>	<p style="text-align: center;"><b>Patchwork Farm</b></p> <p><i>Our own onsite farm gives students a range of opportunities for learning through things that ‘move and grow’ outdoors - and even in the classroom on occasions</i>  <i>PSHE – building confidence, communication opportunities</i></p>
			

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<p style="text-align: center;"><b>Lunchtimes</b></p> <p><i>Learning activities take place throughout the day, including at lunchtimes. Lunchtimes offer opportunities to develop independence and social skills.</i>  <i>PSHE – communication opportunities – how do I feel today?</i></p>	<p style="text-align: center;"><b>Sensory Learning</b></p> <p><i>Many of our students learn about themselves and the world around them via their senses and we make sure we involve as many opportunities to do this as we can. This includes use of personalised TacPac and Guided Mindfulness.</i>  <i>PSHE – Building confidence, body awareness</i></p>	<p style="text-align: center;"><b>Rebound</b></p> <p><i>Opportunities to feel their bodies move in different ways and feel the effects of their own independent movements – now in the DREAM Centre</i>  <i>PSHE – body awareness, building confidence</i></p>	<p style="text-align: center;"><b>Subject Specific Learning</b></p> <p><i>Students, where appropriate and in line with subject-specific Next Steps, work on numeracy and literacy skills that are useful for their development –building on learning from earlier in their school journey</i>  <i>PSHE – building confidence, communication skills</i></p>
			

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<p><b>Makaton</b></p> <p><i>Makaton is a unique language programme that uses symbols, signs and speech to enable people to communicate. We work this into support communication, wherever appropriate.</i></p> <p><i>PSHE – Awareness of the wider environment, Building confidence</i></p>	<p><b>Pony Management and Riding</b></p> <p><i>Hanbury students have regular opportunities to spend time with the ponies, feeding, grooming, Work Experience at the stables, watching the blacksmith working. Some students are able to ride and are supported to do so.</i></p> <p><i>PSHE – building confidence</i></p>	<p><b>PSHE</b></p> <p><i>Students work on a wide range of topics to develop awareness of issues connected with physical, emotional and sexual development, including LGBTQU+ along with personal safety and boundaries. Also includes work on bereavement</i></p>	<p><b>Music and Music Therapy</b></p> <p><i>Music sessions focus on team work, creativity, multi-sensory experiences and freedom of expression. Music is also used within AAC (Alternative Augmentative Communication).</i></p> <p><i>PSHE – building confidence</i></p>
			

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### Social Groups

*Gossip, fashion shows, shopping rounds, 'bants' and joke telling sessions are facilitated by teachers to ensure that the students get their chance to build social skills and enjoy the company of their peers*  
*PSHE – building confidence, self-awareness, communication opportunities*



### Driving, Walking and Biking

*Students either drive their own powered chairs using switches or drive their wheelchair on a platform base using a connecting switch – also regular bike riding for those who need and enjoy this*  
*PSHE – building confidence, body awareness – what can I do with my switches*



### Therapies

*Therapy sessions conducted by specialists (Physio, SALT, OT) are woven into the daily timetable for each student*  
*Eye Gaze*  
*Music Therapy*  
*Massage*  
*Hydrotherapy*



### Individual Project Work

*Students are supported to work on their own different projects where meaningful and appropriate for them, for example, investigating future destinations for after Chailey, writing a blog or running a Gossip Magazine.*  
*E-Safety is a priority for all students who have independent access to computers*  
*PSHE – building confidence, self-awareness, communication opportunities*



## HANBURY DEPARTMENT ACTIVITIES AND OPPORTUNITIES OVERVIEW – ‘BROAD AND BALANCED’ 2021-2022

### Personal Stories

*Developing awareness of own values, interests, skills –identity and sense of self, understanding feelings and emotions, learning how to express these – who am I and what is important to me? All of this is taught through Personal Stories*

*PSHE – what are the roles of other people in relation to me? What is it okay to do/not okay to do with these different people?*



### Drama

*Schools Shakespeare Festival  
Canterbury Tales Project  
The Circus  
The Drama Circle  
Activities from around the world – e.g. Maypole Dancing, Celebrations from Greece, Folk Tales from Russia – and Bollywood  
PSHE – Role play enabling exploration and expression of different and more complex emotions*



### Work Experience

*Students can use VOCAs, switches and CCS as part of their Work Experience sessions. Work Experience has taken place at the Riding Stables, at Patchwork Farm, and at CHEC  
PSHE – communication opportunities throughout*



### Celebrations

*Special occasions and events in the Hanbury Department are marked wherever possible, involving as many as staff and students as we can. Learning about what is important to others, sharing and recognising when we have done well and sharing fun  
PSHE – communication opportunities – what are the roles of others in relation to me?*



## HANBURY DEPARTMENT ACTIVITIES AND OPPORTUNITIES OVERVIEW – ‘BROAD AND BALANCED’ 2021-2022

### Moving On: Transition to Adult Services (1)

Workshops provided by FPP Co-ordinators with visits by ex-students and other role models, directed to the needs and interests of Hanbury students  
*PSHE – communication opportunities – how do I feel about moving on? Awareness of growing from a child into an adult, and what this means for me*



### Moving On: Transition to Adult Services (2)

Support with visits to Future Placements where appropriate, help with preparation of questions to ask, facilitated discussions about moving on to adult life, help with reflection after visits  
*PSHE – communication opportunities – the chance to develop curiosity about the world and their place in it*



### Moving On: Transition to Adult Services (3)

Support and guidance for parents and families throughout their child moving on from Chailey Heritage School. We provide information, liaising with the Local Authority Transition team as well as external providers, facilitating contact between parents, signposting to other services



### Moving On: Transition to Adult Services (4)

Supported transition between school and post 19 placements whether it's a move to a specialist college, a day centre, or Futures/ LSC at Chailey Heritage Foundation. Help to understand and cope with new places and new relationships *PSHE– the chance to develop their knowledge, skills and understanding – to foster their own inner lives*



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### The Hanbury Pantomime

*Students audition for roles, write their parts, decide on the music, choose their costumes, direct their SEAs as well as choose their costumes – each year, an exciting and creative approach*  
*PSHE – exploration of feelings in the context of Drama*  
*Building confidence*

### Visitors

*For example - Burgess Hill School for Girls*  
*Skippers Hill Manor Prep School*  
*PAT dogs*  
*Alumni*  
*The Rotary Club*  
*Members of the Royal Family*  
*Role models with disabilities*  
*PSHE – Developing empathy for others, communication with a wide range of people, awareness of the wider environment*

### Seasonal Activities

*Christmas Carol Service*  
*The Hanbury Pantomime*  
*The Summer Ball*  
*Easter Celebrations*  
*Christmas Lunch*  
*Hallowe'en Fun*  
*PSHE – awareness of growing into young women/young men and the positive experiences associated with this*

### Whole School Activities

*ChaileyFest*  
*ASOS Fashion Event*  
*Christmas For Kids*  
*Celebration Day*  
*African Drumming*  
*'Saying Goodbye' Events*  
*Enrichment Week*  
*PSHE – developing friendships and relationships*



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<p style="text-align: center;"><b>Outings</b></p> <p><i>South of England Show Christmas shopping Visits to local gardens and cafes Wakehurst Place, Sheffield Park The leavers' Pub Lunch The Butterfly Farm PSHE – Awareness of the wider environment Developing communication with a wide range of people</i></p>	<p style="text-align: center;"><b>Workshops</b></p> <p><i>African Drumming Live Music Art Workshops Christmas Crafts Local Choirs PSHE – Awareness of the wider environment Developing communication with a wide range of people</i></p>	<p style="text-align: center;"><b>Communication</b></p> <p><i>Through CCS, VOCAs, AAC, visual timetables, Makaton, Intensive Interaction – communication and the development of this is at the heart of Chailey Heritage School PSHE – Communication with a wide range of people</i></p>	<p style="text-align: center;"><b>The DREAM Centre</b></p> <p><i>Rebound, Drama, Fashion Events, the Hanbury Pantomime, and the Immersive Space – the DREAM Centre provides a perfect venue for learning and enrichment opportunities for the Hanbury students PSHE – building confidence, communication skills</i></p>
			