

HANBURY DEPARTMENT ACTIVITIES AND OPPORTUNITIES OVERVIEW – 2018-2019 ‘BROAD AND BALANCED’

<p>Trips and Visits</p> <p><i>Activity Weeks</i> <i>South of England Show</i> <i>Shopping</i> <i>Lunch at the Village Pub</i> <i>Visits to local schools</i> <i>Weekly visits to local gardens and cafes</i> <i>Wakehurst Place</i> <i>I360</i> <i>Bowling, Sailing, Cinema, Theatre</i> <i>PSHE – Awareness of the wider environment</i> <i>Developing communication with a wide range of people</i></p>	<p>Workshops</p> <p><i>African Drumming</i> <i>Drama Therapy and Puppetry</i> <i>Live Music (Community Link)</i> <i>Brighton Music Festival</i> <i>Winston the storyteller</i> <i>Art Workshop</i> <i>Christmas Crafts</i> <i>'Alice in Wonderland'</i> <i>PSHE – Awareness of the wider environment</i> <i>Developing communication with a wide range of people</i></p>	<p>Community Link Sessions</p> <p><i>Forest School sessions (learning through the natural environment – on and off site)</i> <i>St Paul's school & College, Burgess Hill</i> <i>Collection of Christmas advent presents for disadvantaged families in Haywards Heath</i> <i>PSHE – Understanding the roles of others</i> <i>Communication with a wide range of people</i></p>	<p>Visitors from the local community</p> <p><i>Chailey School</i> <i>Burgess Hill School for Girls</i> <i>Great Walstead School</i> <i>Brighton homeless people</i> <i>Students doing Work Experience</i></p> <p><i>PSHE – Developing empathy for others, communication with a wide range of people, awareness of the wider environment</i></p>
			

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Personal Progress

Developing awareness of own individual and shared values, interests, skills –identity and sense of self, social communication, understanding feelings and emotions and learning how to express these
PSHE – what are the roles of other people in relation to me?
What is it okay to do/not okay to do with these different people?



Drama

Schools’ Shakespeare Festival
Christmas Pantomime
Drama Workshops
Canterbury Tales Project
Great Expectations
PSHE – Role play enabling exploration and expression of different emotions



Work Experience

Students use switches and AAC as part of the Hanbury Enterprise Initiative. Valuable meaningful experience in conjunction with earning money to enrich their school experiences. There are lots of opportunities to use switches
PSHE – communication opportunities throughout







Celebrations





Special occasions and events in the Hanbury Department are marked wherever possible, involving as many as staff and students as we can. Learning about what is important to others, sharing and recognising when we have done well are all given importance
PSHE – communication opportunities – what are the roles of others in relation to me?



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<p>Pony Management</p> <p><i>Students can opt to visit the ponies on site regularly; groom, feed and stroke the ponies, as well as muck out! – a sensory and communication activity available for all</i></p> <p><i>PSHE – exploration of feelings in the context of caring for animals Building confidence</i></p>	<p>World Culture</p> <p><i>Activities on a different theme each week from around the world – e.g. Maypole Dancing, Celebrations from Greece and Turkey, Folk Tales from Russia – and Bollywood</i></p> <p><i>PSHE – Awareness of the wider environment Building confidence</i></p>	<p>PSHE</p> <p><i>Students work on a wide range of topics to develop awareness of issues connected with physical, emotional and sexual development along with personal safety and boundaries. Also includes work on bereavement</i></p>	<p>Access Technology, Science</p> <p><i>Students have access to PCs in classes and many will have Next Steps linking to use of the Internet for information and fun. Science and other GCSE topics are woven into the curriculum for our pre-16’s. E-Safety is a priority for all students who have access to computers.</i></p>
			

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<p style="text-align: center;">Cookery</p> <p><i>Including shopping for ingredients, learning about recipes and weighing and measuring – as well as the sensory element. Shopping includes driving in the community</i> <i>PSHE – Building confidence, opportunities for communication about a range of topics linked to PSHE</i></p>	<p style="text-align: center;">Aquatics</p> <p><i>Incl. differentiated and age-appropriate activities in the water, working with the Aquatics team and Physiotherapists</i> <i>PSHE – body awareness</i></p>	<p style="text-align: center;">Sensory Studio</p> <p><i>Students can choose from a variety of sensory stimuli activities.</i> <i>Work on sensory awareness</i> <i>PSHE – body awareness</i></p>	<p style="text-align: center;">Patchwork Farm</p> <p><i>Our onsite farm gives students a range of opportunities for learning through things that ‘move and grow’</i> <i>PSHE – building confidence</i></p>
			

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Tutor Groups and Lunchtimes

Each student is part of a tutor group, and then will take part in learning activities, throughout the day. Lunchtimes include opportunities for individual learning in groups or 1:1. Tutor groups are essential to enable tracking and monitoring of progress in learning
PSHE – communication opportunities – how do I feel today?

Sensory Art and Crafts

Using paint and collage in two and three-dimensional work to express ideas and feelings in visual form – or just learning through exploring the materials
PSHE – building confidence

Rebound





Opportunities to feel their bodies move in different ways and feel the effects of their own independent movements
PSHE – body awareness, building confidence

Moving On: Transition to Adult Services

Workshops provided by FPP Co-ordinators with visits by ex-students, directed to the needs of Hanbury students. Information about possible destinations post-19. Visits to future provision
PSHE – communication opportunities – how do I feel about moving on? Awareness of growing up and what this means for me



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<p>‘End of the Week’ Plenary</p> <p><i>On Friday at close of play, all students are brought together in their groups to think and talk, linked to beliefs and values. An opportunity to celebrate success and reflect on difficulties. In line with SMSC</i></p> <p><i>PSHE – building confidence, self-awareness, communication opportunities</i></p>	<p>Driving, Walking and Biking</p> <p><i>Students either drive their own powered chairs using switches or drive their wheelchair on a platform base using a connecting switch – also regular bike riding for those who need and enjoy this</i></p> <p><i>PSHE – building confidence, body awareness – what can I do with my switches</i></p>	<p>Therapies</p> <p><i>Therapy sessions conducted by specialists (Physio, SALT, OT) are woven into the daily timetable for each student</i></p> <p><i>Eye Gaze sessions</i></p> <p><i>Massage</i></p> <p><i>Hydrotherapy</i></p>	<p>Whole School Activities</p> <p><i>ChaileyFest</i></p> <p><i>Zoolab</i></p> <p><i>Christmas For Kids</i></p> <p><i>Celebration Day</i></p> <p><i>African Drumming</i></p> <p><i>Eastern Music Workshop</i></p> <p><i>PSHE – developing friendships and relationships</i></p>
			

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<p>Subject Specific Learning</p> <p><i>Students, where appropriate and in line with subject-specific Next Steps, work on numeracy and literacy skills that are useful for their development –building on learning from earlier in their school journey</i></p>	<p>Yoga</p> <p><i>Delivered by Physiotherapists and TAs</i></p>	<p>Seasonal Activities</p> <p><i>Christmas Carol Service The Hanbury Pantomime The Summer Ball PSHE – awareness of growing into young women/young men and the positive experiences associated with this</i></p>	<p>Music</p> <p><i>Optional weekly music sessions focus on team work, creativity, multi-sensory experiences and freedom of expression PSHE – building confidence</i></p>
			