

## Governors' training and awareness overview

(updated August 2022)

At Chailey Heritage we have a very strong governing board, and all of our governors bring specialist skills and expertise to support us in many ways.

However, this is not enough in itself to ensure that we get best value from them, or for them to be knowledgeable enough to ask us the right questions and hold us to account. Therefore we rely on our governors knowing our school, our children and staff, and what we do, extremely well indeed. To ensure that this is the case, we have systems in place to keep our governors up to speed with what we think is new or important, and also a system for governors to request more information about anything they feel that they need to know more about.

There are three main methods, and this document is intended to give an overview of each of these since Autumn 2014, the date of our last full Ofsted Inspection:

- External training: for governors with specific duties, such as recruitment; safeguarding; e-safety.
- Internal training: this will be presentations or demonstrations from our staff or NHS colleagues
- Focus visits: these are termly, with governors required to carry out at least 2 per year. They may be learning walks; spending time in class; interviewing members of staff or many other activities. Governors are required to write a report. The Focus is decided each term by governors, in consultation with the headteacher and teacher governor.

### External training undertaken

Cyber Essentials Training (Online)	NHS security compliance (NHSO)	2021-22
Refresher: Safeguarding Governors' responsibilities	ESCC	2021-22
Cyber Essentials Training (Online)	NHS security compliance (NHSO)	2020-21
Safer recruitment	Carolyn Eyre (NASS)	2020-21
Judgment Index Training (HR recruitment)	Sophie Coultard (Judgement Index)	2020-21
Balancing support with challenge during Covid-19	Better Governor	2020-21
Safeguarding during a pandemic webinar training	Better Governor	2019-20
Safer recruitment webinar training	Better Governor	2019-20

Refresher: Safeguarding Governors' responsibilities	ESCC	2018-19
Understanding safeguarding in a digital world	ESCC	2017-18
Safer recruitment	ESCC	2016-17
Identifying and investigating allegations of professional abuse	ESCC	2016-17
Understanding safeguarding in a digital world	ESCC	2016-17
The role of Governors in safeguarding & promoting pupil welfare (role of Govs)	ESCC	2016-17
Safer recruitment	Carolyn Eyre (NASS)	2015-16
Mental Capacity and DoLs	Social Care TV	2014-15
Safeguarding and promoting pupil welfare	ESCC	2014-15

#### Internal training and presentations undertaken

KCSiE update	Deputy Headteacher	2021-22
KCSiE update	Deputy Headteacher	2020-21
Future placement planning and transition	Assistant Headteacher	2018-19
'No Ticks No Boxes' : Quality of teaching, learning and assessment	Headteacher	2018-19
KCSiE Update via DfE website 2018/19 (Governors to sign to say they've read it)	The Trust Governor (Governor Portal)	2018-19
Safeguarding Update 2017/18	Deputy headteacher	2017-18
School self-evaluation	Headteacher	2016-17
Pupil premium and PE grant	Deputy headteacher	2016-17
ICT / access technology: hardware; software; training and methods	ICT teacher; NHS OTs and SaLTs.	2015-16
Communication methods used with non-verbal children	NHS SaLT team	2015-16
PREVENT	School DSL	2015-16
CHILD curriculum	Headteacher	2015-16

Ofsted framework	Headteacher	2015-2016
New social care regulations	Director of social care	2014-15
Sex & relationship education programme for young people with complex disabilities	Lead SRE teacher and team	2014-15

## **Governor Focus Visits to Chailey Heritage School 2014/15 to 2021/22**

### **Topics covered**

• Young people and their communication	Summer 2022
• Profound and Multiple Barriers to Learning (PMBL)	Spring 2022
• Breadth of opportunities	Autumn 2021
• Impact of Covid: Arrangements in place to keep YP and staff safe and how T&L is continuing in class/remotely	Summer 2021
• Impact of Covid: Arrangements for space, social distancing, AGP and remote learning	Spring 2021
No Governor visits due to Covid 19 – contact maintained through Teams meetings & messages of support	Autumn 2020 Summer 2020 Spring 2020
• Makaton: How it's used and the benefits for young people (YP)	Autumn 2019
• Impacts and benefits of physical activity	Spring 2019
• Quality of Teaching and Learning	Autumn 2018
• Breadth of opportunities in CHILD Curriculum	Summer 2018
• Seeing the CHILD Curriculum in practice	Spring 2018
• Communication with Parents	Autumn 2017
• Pupil Premium and Sports Grants	Summer 2017
• Quality of Learner Progress Evidence	Spring 2017
• Impact of teaching more medically complex YP	Autumn 2016
• Learner Progress Files and CHILD Curriculum	Summer 2016
• Space, storage and use of the environment	Spring 2016
• AAC (Alternative/Augmentative Communication)	Summer 2015
• Relationship between Social Care and CHS	Spring 2015
• Pupils' Voice	Autumn 2014

## Governor Focus Visits to Social Care Services 2014/15 to 2021/22

### Topics covered

• Staff Morale – Willows and Chestnut Bungalows	Summer 2022
• Pathways – Challenges of dom.care and working in family homes	Spring 2022
• EMAR – Understanding how meds are prepared and administered on site ( <b>additional Spring visit carried out by Clinical Oversight Committee</b> )	Spring 2022
• Clinical Interventions – How are CYP with Jej and gastros support ( <b>visit carried out by Clinical Oversight Committee</b> )	Autumn 2021
• Holiday Club: How does this meet the CYP needs across all services	Summer 2021
• Impact of Covid: Support for CYP, families and staff (virtual visit via MS Teams)	Spring 2021
No Governor visits due to Covid 19 – contact maintained through Teams meetings & messages of support	Autumn 2020 Summer 2020 Spring 2020
• Impact of Activities Coordinator	Autumn 2019
• Pathways domiciliary care service	Spring 2019
• 'Outcomes' – Futures Activities Coordinator	Autumn 2018
• Appropriate outcoms for CYP in The LSC and The Hub	Summer 2018
• Working with CCS in Futures	Spring 2018
• Working with CCS in Children's Homes	Autumn 2017
• How staff work with families – The LSC and The Hub	Summer 2017
• How staff work with families - Futures	Spring 2017
• How staff work with families – Children's Homes	Autumn 2016
• Outcomes for Futures' Participants	Summer 2016
• Social Care Staff Feedback: Role Progression and Morale (Brambles Bungalow)	Spring 2016
• Social Care Staff Feedback: Role Progression and Morale (Camelia and Willows Bungalows)	Autumn 2015