

SCHOOLS' DUTIES AROUND ACCESSIBILITY FOR DISABLED PUPILS:

- 4.28 Schools and LAs need to carry out accessibility planning for disabled pupils. These are the same duties as previously existed under the DDA and have been replicated in the Equality Act 2010.
- 4.29 Schools must implement accessibility plans which are aimed at:
- increasing the extent to which disabled pupils can participate in the curriculum;
 - improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided; and
 - improving the availability of accessible information to disabled pupils.
- 4.30 Schools will also need to have regard to the need to provide adequate resources for implementing plans and must regularly review them. An accessibility plan may be a freestanding document but may also be published as part of another document such as the school development plan.

Our Vision:

Every young person at Chailey Heritage School will be given every opportunity to make progress towards fulfilment. We will never, ever give up looking for ways to support our young people to make their own choices in life, and to achieve their own desired destinations

All pupils at Chailey Heritage School are disabled. The environment, resources, staff skills, curriculum, integrated therapies and accessible environment are all specifically designed to meet the three points in Para 4.29. However, as an aspirational school, we are always looking to improve.

Our planned improvements regarding accessibility are mapped on the Accessibility Plan, 2017-2020 below.

CHAILEY HERITAGE SCHOOL ACCESSIBILITY PLAN 2017-2020

1: increasing the extent to which disabled pupils can participate in the curriculum				
Target	Strategy/action	Resources	Lead	Time
Best access to learning for pupils who are deaf-blind	We will have a succession plan for the lead teacher for multi-sensory impairment, including at least one additional teacher undertaking the post-graduate qualification.	Training costs including cover time for releasing teachers Recruitment costs Course and accreditation fees for intervener training	HT	Commence Autumn 17
To develop further our whole-school strategies and expertise for teaching the higher level learners, who have complex physical disabilities.	There will be a coherent 'subject specific' curriculum running within the CHILD curriculum. Higher ability pupils will have a set of subject specific My Next Steps which stretches them. All teachers who teach these pupils will share ideas and strategies. There will be Science opportunities for those who have an appropriately high level of understanding.	Meeting time Additional teaching resources Course costs	HT with SSC lead teacher	By September 17
We will have a whole school action plan for PMLD and MSI, with successful outcomes. We will have more qualified staff to share the load and to help develop whole-school expertise.	We will develop support networks within school, research external CPD opportunities, we will write and deliver in-house training modules and create PMLD and MSI competencies for all new staff. We will devise a plan for having more teachers qualified in these areas, understanding the theories behind what we teach and why we teach.	Meeting time Additional teaching resources Course costs	HT with SPMLD lead teacher and MSI lead teacher	By September 17
2: improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided				
Target	Strategy/action	Resources	Lead	Time
To have a safe classroom for the more active pupils to learn in.	<ul style="list-style-type: none"> Cost and budget for an appropriately kitted classroom Have padding for floor and walls to enable a safe environment for more active pupils 	Planning time Design costs Fitting out costs	Estates Manager	Sept 17

CHAILEY HERITAGE SCHOOL ACCESSIBILITY PLAN 2017-2020

To have enough classroom space for increasing numbers of pupils with increasing numbers of staff	Following environment plan create a new classroom which can be made in St Martin's	Building costs Fit out costs	Estates Manager	Sept 2017
To have enough storage for the increasing amount of equipment required	Create new storage areas and build in storage into all new plans	Planning time Design costs Fitting out costs	Estates Manager	Ongoing
Additional indoor opportunities for all learners	We will plan and cost and budget for a greatly improved Memorial Hall which will incorporate a large space for games, soft play, rebound therapy, and accessible stage and accessible hygiene areas.	Planning fees Design costs Building costs. Fit out costs	Estates Manager	By Summer 2017
Additional opportunities for environmental control by pupils	We will audit the environment for opportunities to incorporate environmental control devices. We will plan and cost and budget for the buying and installing of the devices.	Research time Cost of equipment Costs of installation	HT	By Summer 2018
Increase swimming pool changing to accommodate the increasing number of pupils	Potentially reclaim what is currently Seymour gym and incorporate more changing bays for YP and Staff. To provide an alternative area for use as a gym.	Planning time Building costs Fitting out costs Equipment costs	Estates Manager	Autumn term 2018
Create a classroom to permanently house music	Temporarily find a space or room to house music, while other major works are being carried out before a new music room can be built.	Planning costs Building costs	Estates Manager	Autumn term 2018
Increase Hygiene capacity in St Martin's	Put back hoists in the two end cubicles which are currently used for storage, Create a more user friendly storage area for all supplies.	Cost of two hoists Fitting costs	Estates Manager	Autumn term 2018
3: improving the availability of accessible information to disabled pupils.				
Target	Strategy/action	Resources	Lead	Time
To have the best access technology, software and hardware in place for each child. To have all staff skilled up for the child/ren they work with.	To employ an access technologist. To have a complete audit of needs. To create and run a system for keeping software, hardware and training needs up to date. to contribute to all AT Profiles.	Salary Equipment costs including software and hardware.	HT & ICT manager	Commence Summer 17



CHAILEY HERITAGE SCHOOL ACCESSIBILITY PLAN 2017-2020

To have tablets for all YP for using to access information, and for communicating information between home and school.	To have tablets for all children, with management resources in place and staff trained to use these. To have a protocol for use, including data protection aspects.	Tablets Class and school tablet management equipment and software Training time	HT; ICT manager; AT coordinator	By September 2019
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