





HANBURY DEPARTMENT ACTIVITIES AND OPPORTUNITIES OVERVIEW – ‘BROAD AND BALANCED’ 2023-2024

<p style="text-align: center;">Cookery</p> <p><i>Shopping for ingredients, learning about recipes, weighing, measuring, using a switch to whisk, as well as the sensory element</i></p> <p><i>PSHE – Building confidence, opportunities for communication about a range of topics linked to PSHE</i></p>	<p style="text-align: center;">Aquatics</p> <p><i>Incl. differentiated and age-respectful activities in the water, working with the Aquatics team and Physiotherapists</i></p> <p><i>PSHE – body awareness, building confidence, communication opportunities</i></p>	<p style="text-align: center;">Multi - Sensory Studio</p> <p><i>Students can choose from a variety of sensory stimuli activities, work on sensory awareness themed sessions</i></p> <p><i>PSHE – body awareness</i></p>	<p style="text-align: center;">Patchwork Farm</p> <p><i>Our onsite farm gives students a range of opportunities for learning through things that ‘move and grow’ outdoors</i></p> <p><i>PSHE – building confidence, communication opportunities</i></p>
			

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Lunchtimes

Learning activities take place throughout the day, including at lunchtimes. Lunchtimes offer opportunities to develop independence and social awareness – and maybe celebrate birthdays...!
PSHE – communication opportunities – how do I feel today?

Sensory Learning

Many of our students learn about themselves and the world around them via their senses and we make sure we involve as many opportunities to do this as we can. This includes use of personalised Tac Pac and Guided Mindfulness
PSHE – Building confidence, body awareness

Rebound





Opportunities to feel their bodies move in different ways and feel the effects of their own independent movements – now in the DREAM Centre
PSHE – body awareness, building confidence

Subject Specific Learning

Students, where appropriate and in line with subject-specific Next Steps, work on numeracy and literacy skills that are useful for their development – building on learning from earlier in their school journey
PSHE – building confidence, communication skills



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<p style="text-align: center;">Makaton</p> <p><i>Makaton is a unique language programme that uses symbols, signs, and speech to enable people to communicate. We work this into support communication, wherever appropriate</i></p> <p><i>PSHE – Awareness of the wider environment, building confidence</i></p>	<p style="text-align: center;">Pony Management and Riding</p> <p><i>Hanbury students have regular opportunities to spend time with the ponies, feeding, grooming, Work Experience at the stables, watching the blacksmith working. Some students are able to ride and are supported to do so</i></p> <p><i>PSHE – building confidence</i></p>	<p style="text-align: center;">PSHE</p> <p><i>Students work on a range of topics to develop awareness of issues connected with physical, emotional, and sexual development, including LGBTQ along with personal safety and boundaries. Also includes work on bereavement</i></p>	<p style="text-align: center;">Music and Music Therapy</p> <p><i>Music sessions focus on team work, creativity, multi-sensory experiences and freedom of expression. Music is also part of AAC (Alternative Augmentative Communication)</i></p> <p><i>PSHE – building confidence</i></p>
			

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Social Groups

Gossip magazines, fashion shows, shopping rounds, joke telling sessions are facilitated by teachers to ensure that the students get their chance to build social skills and enjoy the company of their peers
PSHE – building confidence, self-awareness, communication opportunities



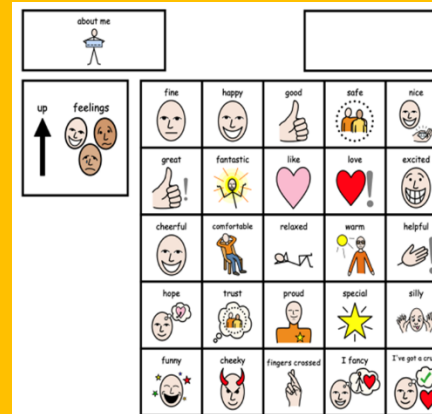
Driving

Students drive their own powered chairs using switches or drive their wheelchair on a platform base using a connecting switch.
PSHE – building confidence, body awareness – what can I do with my switches



Therapies

Therapy sessions conducted by specialists (Physio, SALT, OT) are woven into the daily timetable for each student
Eye Gaze
Music Therapy
Massage
Hydrotherapy







Individual Project Work

Students are supported to work on their own projects where meaningful and appropriate for them, for example, investigating future destinations for after Chailey, writing a blog or running a Gossip Magazine.
E-Safety is a priority for all students who have access to computers
PSHE – building confidence, self-awareness, communication opportunities



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<p>Personal Stories</p> <p><i>Developing awareness of own values, interests, skills – identity and sense of self, understanding feelings, learning how to express these – who am I and what is important to me? This is taught through Personal Stories</i></p> <p><i>PSHE – what are the roles of other people in relation to me? What is it okay to do/not okay to do with these different people?</i></p>	<p>Drama</p> <p><i>The Circus The Drama Circle Social Stories</i></p> <p><i>Activities from around the world – e.g. Maypole Dancing, Celebrations from Greece, Folk Tales from Russia</i></p> <p><i>PSHE – Role play enabling exploration and expression of different and more complex emotions</i></p>	<p>Work Experience</p> <p><i>Students can use VOCAs, switches and CCS as part of their Work Experience sessions. Work Experience has taken place at the Riding Stables and at Patchwork Farm</i></p> <p><i>PSHE – communication opportunities throughout</i></p>	<p>Celebrations</p> <p><i>Special occasions and fundraising events are marked wherever possible, involving as many as staff and students as we can in whatever way we can. Learning about what is important to others and being a part of something amazing</i></p> <p><i>PSHE – communication opportunities – what are the roles of others in relation to me?</i></p>
			

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<p>The Hanbury Pantomime</p> <p><i>Students audition for roles, write their parts, decide on the music, choose their costumes, direct their SEAs – each year, a fresh and creative approach. It has become a Chailey tradition</i></p> <p><i>PSHE – exploration of feelings in the context of Drama</i></p> <p><i>Building confidence</i></p>	<p>Visitors</p> <p><i>e.g. Skippers Hill Manor Prep School Roedean School Bede’s School Vardean College PAT dogs – weekly</i></p> <p><i>Meeting with people from different parts of the community offers our students the opportunity to progress towards Next Steps and have fun</i></p> <p><i>PSHE – Developing empathy for others, communication with a wide range of people, awareness of the wider environment</i></p>	<p>Seasonal Activities</p> <p><i>e.g. The Summer Ball Festival-type activities Easter Celebrations Christmas Lunch Hallowe’en Fun</i></p> <p><i>PSHE – awareness of growing into young women/young men and the positive experiences associated with this</i></p>	<p>Whole School Activities</p> <p><i>e.g. ChaileyFest Christmas For Kids Celebration Day Christmas Markets Focus 10K Table Cricket</i></p> <p><i>Whole School Activities offer opportunities for progress towards Next Steps and add variety to the students’ school experience</i></p> <p><i>PSHE – developing friendships and relationships</i></p>
			

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<p style="text-align: center;">Play</p> <p><i>Play continues to bring joy at every age. It provides essential opportunities for learning, engagement, and fun – from early years, into young adulthood and beyond. We make sure that it is always part of what we do.</i> <i>PSHE – building confidence, communication skills</i></p>	<p style="text-align: center;">Workshops</p> <p><i>African Drumming Live Music Art Workshops Christmas Crafts Rock Choir Singing Hands Pamper Sessions</i> <i>PSHE – Awareness of the wider environment Developing communication with a wide range of people</i></p>	<p style="text-align: center;">Communication</p> <p><i>Through CCS, Voca, AAC, visual timetables, Makaton, Intensive Interaction – communication and the development of this is at the heart of Chailey Heritage School</i> <i>PSHE – Communication with a wide range of people</i></p>	<p style="text-align: center;">Activities in the Immersive Space</p> <p><i>Awards Ceremonies, Rebound, weekly Drama sessions including auditions, Fashion Events, Hanbury performances; sessions in the Dream Centre and the Immersive Space offer increased opportunities for progress towards Next Steps in a sensory environment</i> <i>PSHE – building confidence, communication skills</i></p>
			

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Transition to Adulthood

Hanbury students are educated and supported in preparation for the changes ahead – leaving school and moving into Adult Services
PSHE – Awareness of the wider environment, Developing communication with a wide range of people



Walking

Keeping active is so important for our Young People. Walking is a great way to do this, and meet friends from around the school too.
PSHE – Awareness of the wider environment, Developing communication with a wide range of people



Biking

Regular bike riding for those who need and enjoy this, with the full support of the Therapy teams
PSHE – building confidence, body awareness – what can I do with my switches



Innowalk

Many Hanbury students enjoy the Innowalk in the Physio gym. Physical activity is a key part of the day for our students
PSHE – building confidence, body awareness

